

LANGUAGE ARTS

SEPT 2013



Time: 30-60 min



CCSS.ELA-Literacy.CCRA.W.2
and

CCSS.ELA.Literacy.CCRA.W.6

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization and analysis of content.

Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.



EXTENSION:

For more info, see:
http://pacificaquaa.org/Aqua_Curriculum.pdf

Anchor Standard: Writing and Technology

Practical application of classroom knowledge.

Scenario: Students create a digital brochure on an online blog site explaining the aquaponics facility. Student groups create section of the blog focusing on topics such as:

- How aquaponics works
- What are we growing
- How a bill siphon works
- Aquaponics and sustainability

Students publish their blog site and share with parents.